

Instructor Class Evaluation Form

Course Number and Title:
Instructor:
Semester:
Number of times that you taught this course at KU:

**EVALUATION
METHOD**

**GRADING
SYSTEM**

TOTAL

100 %

	GRADE DISTRIBUTION													
	A	A–	B+	B	B–	C+	C	C–	D+	D	F or FA	Sum	I	W
Weight (W)	4.0	3.6	3.3	3.0	2.6	2.3	2.0	1.6	1.3	1.0	0.0	–	–	–
No. of Students (N)												ΣN =		
N*W												Σ(W*N) =		

CLASS GPA = $\Sigma (W * N) / \Sigma N$ = _____

CLASS GPA without (F or FA) = _____

Program Outcomes	Relevance				Performance					Explanation Activities and Practices	Interpretation & Evidence
	Not Relevant	Somewhat Relevant	Moderately Relevant	High Relevant	Very Weak	Weak	Satisfactory	Very Good	Excellent		
1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. an ability to communicate effectively with a range of audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Remarks and Suggestions:
