**Kuwait University**

**College of Engineering and Petroleum**

**Scoring Rubric for Student Outcome 3 - Written Reports (SO3b)**

SO3: an ability to communicate effectively with a range of audiences.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PI** | **4 (Exemplary)** | **3 (Meets Expectations)** | **2 (Developing)** | **1 (Beginning)** | **weight** | **Score** |
| **Content** | * Information is accurate, presented with exceptional clarity and precision, leaving no room for misinterpretation.
* Demonstrates thorough research with relevant and comprehensive information presented in-depth.
* Develops engineering principles effectively.
* Provides high-quality discussions and recommendations.
* Exceptional originality and innovative thinking.
 | * Mostly accurate information with minor errors and communication is clear and precise, ensuring a solid understanding.
* Covers relevant aspects but may lack depth in some areas.
* Develops engineering principles well.
* Provides good-quality discussions and recommendations.
* Proficient originality and innovative thinking.
 | * Some inaccuracies or lack of clarity are present, but the content remains understandable with some effort.
* Some relevant information is provided but lacks depth or misses key points.
* Develops engineering principles to a basic extent.
* Offers discussions and recommendations of moderate quality.
* Basic originality and innovative thinking.
 | * Significant inaccuracies or lack of clarity make it difficult to comprehend the information.
* Information is largely irrelevant or lacks depth.
* Limited development of engineering principles.
* Poor-quality discussions and recommendations.
* Limited originality and innovative thinking.
 |  |  |
| **Organization** | * The report is exceptionally well-organized with a clear structure and logical flow.
* Ensures the inclusion of all required elements (e.g., problem statement, abstract, contribution, discussion, conclusion, etc.)
 | * Generally well-organized with clear sections but some areas may benefit from minor improvements.
* Most required elements are included.
 | * Some organization is present but lacks a clear structure.
* Some required elements may be missing or inadequately addressed.
 | * The report lacks organization and a clear structure.
* Several required elements are missing or poorly addressed.
 |  |  |
| **Language** | * Language is precise, appropriate, and demonstrates a strong command of grammar and syntax.
* Proper proofreading ensures a flawless presentation.
* Proper citation and referencing are consistently maintained throughout the report.
 | * Language is clear and mostly accurate with occasional minor errors.
* Effective proofreading minimizes errors.
* Mostly proper citation and referencing with minor oversights. Demonstrates a strong commitment to academic integrity.
 | * Language is somewhat unclear or contains noticeable errors.
* Some proofreading errors are present but do not significantly hinder comprehension.
* Some citation or referencing errors are present, but the majority is correct. Attention to detail in citing sources can be improved.
 | * Language is unclear or contains frequent errors, hindering comprehension.
* Numerous proofreading errors are evident.
* Numerous citation and referencing errors are evident. Proper crediting of sources is lacking, posing a serious issue to academic integrity.
 |  |  |
| **Visuals** | * Visuals are highly relevant, clear, professionally presented, and enhance the overall understanding of the content.
* Accurate and well-cited figures, tables, etc., are included, significantly contributing to the report’s quality.
 | * Visuals are mostly relevant and clear, providing valuable support to the content but some improvements in presentation may be required to enhance their effectiveness.
* Citations for figures, tables, etc., are accurate, contributing to the overall quality.
 | * Visuals are present and contribute to the content to some extent but may lack relevance or clarity.
* Citations for figures, tables, etc., are included but may require some improvement.
 | * Visuals are either absent or significantly hinder comprehension. They lack relevance, clarity, or both.
* Citations for figure, table, etc., citations are either missing or inaccurate, negatively impacting the report’s quality.
 |  |  |

11/2023